1. Can you please give us a clear picture of what a typical day will look like for students using the online learning at home option? Also if we choose cyber, what cyber program will we be using and what all is included.

**Whitehall Coplay Learning At Home**
Students will be able to remotely connect into the classroom and be part of the class from home via Google Meet on a district-issued Chromebook. Students will receive live instruction from home along with the students in the classroom. They will be able to ask questions and receive an immediate response. The teacher will be able to ask them questions as though they were physically sitting in the room. Students will follow their normal school day as though they were in the school. During periods of independent work, a student may be given the option to log offline as long as they return in time for their next scheduled class.

The teachers can share their smartboards with the students at home providing a full view of the smart board and the information being projected or written on it as well as hear what the teacher is saying. The webcam is focused on the teacher and the smartboard or teaching tools the teacher is using for the lesson. The students at home can interact with the teacher as though they were physically in the classroom. Should the need arise to close the school, the program is designed that all students in the class will be remotely logging in from home. Work will be completed in Google Classroom regardless of whether the student is at home or in the school. Using a new software program, students will be able to respond to a worksheet online or take an assessment and submit it to their teacher within the Google classroom or (See-Saw) platform.

At the K-5 levels, the specialist will be coming into the classrooms to minimize student interactions in the hallways. If the PE class is being conducted outdoors, the teacher will assign an alternative activity.

Students will receive all the necessary books and a Chromebook. See the attached flyer that was created for the program which will be posted on the website.

https://drive.google.com/file/d/1limEH6ssecUH3JWym4y-fK_JmUV6rDFu/view?usp=sharing

**WCSD Virtual Learning Program**
VLN is a typical cyber program. Students work in a 5-day cycle. The Virtual Cyber program has a flexible schedule. Students report to a homeroom daily at a specific time.
for attendance as well as to conference with their homeroom teacher regarding any concerns or problems they are having and to receive messages. Then they begin their work. The expectation is a minimum of 5 hr a day as though they were in school, however, they have the flexibility to pace out their day.

Students work in 5-day cycles referred to as mods. On day 1, the learning goals are posted in each course/subject along with assigned readings from the textbook. Resources to learn the work such as e-lecture- taped session from the teacher, e- stream, video explaining the key concepts; e- brain- Brain pop videos, as well as a host of other resources are provided to help the student understand the concepts. The student uses as many or as few resources as needed to understand the textbook content and key concepts. Grades come from the Assignments and Assessment section. All work is due at midnight on Day 5. An Academic Coach is available to assist students to pace their work throughout the 5-day cycle.

Direct live assistance is provided through attending open office hours held twice a day in each class/ course a student is taking, or through attending private tutoring which is 20-30 min. of private/semi- private instructional lessons. A math lab and writing lab also provides live, direct assistance for upper elementary through high school students. There is no need for students to self learn unless it is their choice and they are successful without the use of these provided opportunities. If a student is struggling, the district will suggest seeking additional levels of instructional support.

Parents may access a portal to monitor the student's work, grades, and read feedback from the teachers. Weekly reports are sent keeping parents updated on grades as well as any missed assignments. The homeroom teacher conferences with students once or twice a month and elementary parents are encouraged to participate. The homeroom teacher and I also have a monthly conference to review each student's progress. Special education teachers are available to support and carry out IEP's and 504 plans. Students are provided a laptop and all the necessary books.

The program is conducted by approved PA certified teachers who only teach online using either the district's written or approved curriculum and books. We are entering our 10th year of offering this program and provide the students with a laptop, printer, and all necessary books. Students are encouraged to participate in their school's sports and extracurricular activities. Parents receive weekly academic progress reports via email and may log into the platform's portal to view their child's progress at any time.

If you have specific questions about these two models please contact your building principals.

1. When are the kids supposed to return to school whether traditional or blended?
2. If the school decides to go with blended model do kids still have a choice to do virtual 100% or would they be made to come in for the two days
   The option for Whitehall Learning From Home or the Whitehall Virtual Learning Program both continue to be available.

3. As the board mentioned, this virus is unpredictable. It was mentioned about not being able to control the environment & actions of others. Board members have reported the concerns of your staff in returning. It appears WCSD will be following the recommended minimum guidelines for opening schools from PDE for 6 feet of distance between individuals (students, staff, etc.)? Is that correct? If not, why will the PDE guideline recommendation not be followed as a cautionary protocol for the health and safety for students and staff?
   In the traditional model, desks will be spaced 3-4 feet apart. Students will still be required to wear masks at their desks. CDC guidelines state that if you are not able to maintain the 6 feet social distancing requirement, face masks must be worn. 6 feet separation is not possible with the traditional model, therefore, masks must be worn in the classroom setting. Supervised mask breaks will be provided throughout the day when spacing of 6 feet or more can be maintained.

4. Will masks be worn (by students and staff) in combination with 6 feet of social distancing or will masks be taken off when the 6 feet is able to be maintained? What environment will this be in (indoor, outdoor, etc)
   Supervised mask breaks will be permitted when spacing of 6 feet or more can be maintained.

5. If parents are working, and can not be home to have their child log on at specific time will they still have options to get that information later once parents are home?
   This is available in the Whitehall Virtual Learning Program

6. Is this for the whole year?
   All plans will be revisited as more data is collected and/or based on recommendations from the Department of Health.

7. Daycares are not taking school aged children during school hours. Is there an option of daycare from the district?
   The WCSD does not have a daycare affiliation at this time.
8. As discussed - What option will students have who can not attend the video portions of the day as a remote learner?
   a. Will the lessons be recorded for asynchronous learning? Yes in the Whitehall Virtual Learning program
   b. If you recommend choosing the virtual learning rather than the remote, will that curriculum seamlessly coincide with what is being taught in the classroom so students can return in person for an alternate semester?
      The Virtual Learning Network program is conducted by approved PA certified teachers who only teach online using either the district's written or approved curriculum and books. We are entering our 10th year of offering this program and provide the students with a laptop, printer, and all necessary books. Students are encouraged to participate in their school's sports and extracurricular activities.

9. What is the curriculum you would be using for online instruction combined with in-class? What are your plans for communication with families? Both were fragmented and not consistent in the spring.
   The Whitehall Learning From Home program will have the same curriculum as the face to face students. Textbooks are available in a virtual format for students at home to access. Communication platforms (ie. Seesaw/ Google Classroom) will be utilized for ongoing communication with families.

10. When will the final plan be released to parents so we know what to expect for the first day?
    As was decided at the school board meeting on 8/5/2020, students will be returning to the school buildings face to face 5 days a week (traditional model). Families will also have the choice to have their child attend the Whitehall Learning From Home program or our Cyber School option.