

# Syllabus

**Course Title:** Library Science

**Grade:** 5

**DESCRIPTION OF COURSE:** Students will be introduced to the concepts of the library. Students will learn and practice library citizenship by means of proper book handling skills. Through modeling, students will gain a familiarity with the library facility. Students are introduced to the genres of fiction and nonfiction, concepts of print, literature appreciation via storytelling, informational problem solving, and assistance with selecting books appropriate for their grade level leading to independent book selection.

*Class meets one 35-minute class period per 5-day cycle. The first 25 minutes are spent on instruction and the remaining 10 minutes are allowed for self-selection of library books. Students check out one book each visit.*

REQUIRED TOPICS OF STUDY	SUGGESTED INSTRUCTIONAL TIME	STANDARDS/ ELIGIBLE CONTENT
Library Orientation	1 lesson	CC.1.2.6.L
Locating and Using Information	Ongoing	
Dewey Decimal System	2 lessons	
OPAC system	1 lesson	
Bibliography	3 lessons	
Book Selection	Ongoing	
Literature Appreciation	5 lessons	

**Rev.:** (10/15/15)

## RESOURCES:

*Library Collection (including fiction and nonfiction titles)*  
*Electronic Resources (including OPAC, select websites, and databases)*  
*Teacher-made Materials*  
*Computers*  
*LCD Projector*  
*Whiteboard*

Curr/Syllabus/Gr 5/Library  
BAC/Ct/e-mailed 10/15/15 S Reilly/Google