

Syllabus

Course Title: English Language Arts

Grade: 5

DESCRIPTION OF COURSE:

5th Grade Reading: Students will improve proficiency in the five essential components of reading including: phonemic awareness, phonics, fluency, vocabulary, and comprehension. Students will also develop understanding and apply study and research skills. Student performance will be measured through ongoing informal and formal assessment, including individual and group class work, projects, homework, and cold read assessments.

5th Grade English: Through direct instruction in the five major writing domains, text dependent analysis, and mechanics, students will also become more effective and grammatically proficient writers. Students will learn the parts of speech and be able to use them correctly in both oral and written language. They will understand and apply the writing process to written compositions in various modes including narrative, informative, and opinion. Students will also analyze text with the purpose of responding to text dependent prompts. In order to clarify and improve written work, students will learn how to effectively edit and revise writing. The students will develop the ability to write clear sentences, paragraphs, stories, essays, and letters. Students will complete a variety of writing activities to reinforce the concepts introduced throughout the year. Unit tests, quizzes, class participation, and written activities are used to evaluate individual progress.

REQUIRED TOPICS OF STUDY	SUGGESTED INSTRUCTIONAL TIME	STANDARDS/ ELIGIBLE CONTENT
Comprehension	Daily	CC.1.2.5.A,B,C,D,E,G,H,I,K,L CC.1.3.5.A,B,C,D,E,G,H,I,K
Fluency	Daily	CC.1.1.5.D,E
Vocabulary	Daily	CC.1.2.5.F,J CC.1.3.5.F,J
Spelling/Phonics	Daily	CC.1.4.5.F,L,R
Grammar	Weekly	CC.1.4.5.F,L,R
Writing	Weekly	CC.1.4.5.E,G,H,I,J,K,M,N,O,P,Q,S,T

INSTRUCTIONAL RESOURCES:

Wonders by McGraw Hill

Literature Anthology book
 Your Turn Practice book
 Close Reading Companion book
 Reading Writing Workshop book
 Spelling Practice book (online)
 Literacy/Learning Centers
 Robust Vocabulary

Houghton-Mifflin English (grammar)