

## Syllabus

Course Title: ...Course Title: Language Arts

Grade level: 5th

### DESCRIPTION OF COURSE

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**Fifth Grade Reading** students will improve proficiency in the five essential components of reading including phonemic awareness, phonics, fluency, vocabulary, and comprehension. Students will also develop understanding and apply study and research skills. Student performance will be measured through ongoing informal and formal assessment including individual and group class work, homework, and weekly and unit assessment. Student assessment includes points accrued through the Accelerated Reader Program. Accelerated Reader Program provides students with an incentive to read a variety of books from our library and receive points by taking a computerized quiz after each book is read. The objective of the program is to promote a desire to read and improve reading skills and increase vocabulary.

**Fifth Grade English:** Through direct instruction in the five major writing domains and mechanics, students will also become more effective and grammatically proficient writers. Students will learn the parts of speech and be able to use them correctly in both oral and written language. They will understand and apply the writing process to written compositions in various modes including Narrative, Informative, and Opinion. Students will also analyze text with the purpose of responding to text dependent prompts. In order to clarify and improve written work, students will learn how to effectively edit and revise writing. The students will develop the ability to write clear sentences, paragraphs, stories, essays, and letters. Students will complete a variety of writing activities to reinforce the concepts introduced throughout the year. Unit tests, quizzes, class participation, and written activities are used to evaluate individual progress.

#### Eligible Content:

Foundational Skills

CC.1.1.5.D, CC.1.1.5.E,

### Reading Informational Text

CC.1.2.5.A, CC.1.2.5.B, CC.1.2.5.C, CC.1.2.5.D, CC.1.2.3.E, CC.1.2.5.F, CC.1.2.5.G, CC.1.2.5.H, CC.1.2.5.I, CC.1.2.5.J, CC.1.2.5.K, CC.1.2.5.L

### Reading Literature

CC.1.3.5.A, CC.1.3.5.B, CC.1.3.5.C, CC.1.3.5.D, CC.1.3.3.E, CC.1.3.5.F, CC.1.3.5.G, CC.1.3.5.H, CC.1.3.5.I, CC.1.3.5.J, CC.1.3.5.K,

### Writing/Grammar

CC.1.4.5.A, CC.1.4.5.B, CC.1.4.5.C, CC.1.4.5.D, CC.1.4.5.E, CC.1.4.5.F, CC.1.4.5.G, CC.1.4.5.H, CC.1.4.5.I, CC.1.4.5.J, CC.1.4.5.K, CC.1.4.5.L, CC.1.4.5.M, CC.1.4.5.N, CC.1.4.5.O, CC.1.4.5.P, CC.1.4.5.Q, CC.1.4.5.R, CC.1.4.5.S, CC.1.4.5.T, CC.1.4.5.U, CC.1.4.5.V, CC.1.4.5.W, CC.1.4.5.X

### Speaking and Listening

CC.1.5.5.A, CC.1.5.5.B, CC.1.5.5.C, CC.1.5.5.D, CC.1.5.5.E, CC.1.5.5.F, CC.1.5.5.G

## **RESOURCES**

Harcourt School Publishers: STORYTOWN

Anthology

Reading Adventures

Leveled Readers

Center Activities

Reading and Spelling Practice Books

Grammar text Houghton Mifflin Harcourt

Supplemental writing resources

Ready Common Core