

Syllabus

Course Title: Library Science

Grade: 4

DESCRIPTION OF COURSE: Students will be introduced to the concepts of the library. Students will learn and practice library citizenship by means of proper book handling skills. Through modeling, students will gain a familiarity with the library facility. Students are introduced to the genres of fiction and nonfiction, concepts of print, literature appreciation via storytelling, informational problem solving, and assistance with selecting books appropriate for their grade level leading to independent book selection.

Class meets one 35-minute class period per 5-day cycle. The first 25 minutes are spent on instruction and the remaining 10 minutes are allowed for self-selection of library books. Students check out one book each visit.

REQUIRED TOPICS OF STUDY	SUGGESTED INSTRUCTIONAL TIME	STANDARDS/ ELIGIBLE CONTENT
Library Orientation/Citizenship	4 weeks	CC.1.1.K.A;
Book Selection	Ongoing	
Self-selection of fiction and nonfiction books	Ongoing	CC.1.3.K.E
Literature Appreciation	Ongoing	CC.1.3.K.K
Thematic units	Ongoing	CC.1.2.K.I; CC.1.3.K.A
Genres of literature- including fiction, nonfiction, poetry, fairy tales	Ongoing	CC.1.3.K.E
Concepts of print	4 weeks; Ongoing	CC.1.1.K.B; CC.1.2.K.E; CC.1.2.K.G;
Informational problem solving	Ongoing	CC.1.2.K.A; CC.1.2.K.B; CC.1.2.K.C; CC.1.2.K.F; CC.1.2.K.G; CC.1.2.K.H; CC.1.2.K.I
Author/illustrator studies	10 weeks	CC.1.2.K.I; CC1.3.K.D;
Caldecott Medal/Honor Award Books	3 weeks	CC.1.3.K.G

RESOURCES:

Library Collection

Electronic Catalog

Teacher-made Materials

Smart Board/Computer

Whiteboard

Rev.: (10/15/15)