

# Syllabus

**Course Title:** Language Arts

**Grade:** 4

## DESCRIPTION OF COURSE

The Language Arts Course in Grade 4 provides students with essential instruction in areas of reading, grammar, spelling, and writing through the use of fiction and non-fiction text. It is a theme based language arts program that incorporates comprehension, guided reading, vocabulary, fluency, writing skills, and phonics through spelling lessons. It uses a scaffolding approach to master the necessary reading skills, which are reinforced or extended with the use of literacy learning stations. Listening and speaking activities are also integrated into the core reading program.

REQUIRED TOPICS OF STUDY	SUGGESTED INSTRUCTIONAL TIME	STANDARDS/ ELIGIBLE CONTENT
Comprehension	Daily	CC.1.2.4.A, B, C, D, E, G, H, I, L CC.1.3.4.A, B, C, D, E, G, H, K
Fluency	Daily	CC.1.1.4.E
Speaking and Listening	Daily	CC.1.5.4.A, B, C, D, E, F, G
Vocabulary	Daily	CC.1.2.4.F, J, K CC.1.3.4.F, I, J CC.1.4.4.E, K, O, Q
Spelling/Phonics	Daily	CC.1.1.4.D
Grammar	Weekly	CC.1.4.4.F, L, R
Writing	Weekly	CC.1.4.4.A, B, C, D, E, G, H, I, J, K, M, N, O, P, Q, S, T, U, V, W, X

## **INSTRUCTIONAL RESOURCES**

**Storytown by Harcourt School Publishers (Anthology Stories)**

**Reading Adventures by Houghton Mifflin Harcourt**

**Reading Practice Book**

**Reading/Language Arts Transparencies**

**Leveled Readers**

**StoryWorks Magazines by Scholastic**

**Spelling Practice Book**

**Literacy/Learning Centers**

**Robust Vocabulary**

**Houghton-Mifflin English**

**Ready Common Core**