

Syllabus

Course Title: Library Science

Grade: 3

DESCRIPTION OF COURSE: Students continue to properly use the library facility and materials. Students will expand their information literacy skills in using informational books, reference sources, and the electronic catalog (OPAC). Exposure to various genres of literature continues. Independent book selection includes both fiction and nonfiction books, with a focus on the Accelerated Reader Program.

Class meets one 45-minute class per 5-day cycle. The first 30 minutes are spent on instruction and the remaining 15 minutes are allowed for self-selection of library books. Students check out two books each visit.

REQUIRED TOPICS OF STUDY	SUGGESTED INSTRUCTIONAL TIME	STANDARDS/ ELIGIBLE CONTENT
Library Orientation	3 lessons	CC.1.2.L
Locating Information	Ongoing	
Searching the OPAC by title, author, subject, series, keyword	6 lessons	CC.1.2.L; CC.1.3.K; 15.3M
Parts of informational and literary books	3 lessons	CC.1.2.E; CC.1.2.G; CC.1.5.B
Dewey Decimal System of organization	Ongoing	CC.1.2.L; CC.1.4.V
Print reference sources - dictionary and textbook	5 weeks	CC.1.2.E; CC.1.2.G; CC.1.5.B;
Book Selection	Ongoing	
Location skills	Ongoing	CC.1.2.L
Self-selection of fiction and nonfiction books	Ongoing	CC.1.2.L; CC.1.3.K; CC.1.4.V;
Literature Appreciation	Ongoing	
Newbery Medal/Honor Award Books	1 lesson	CC.1.3.K; CC.1.5.B
Genres of literature including historical fiction, nonfiction, biography	Ongoing	CC.1.3.K; CC.1.5.B

RESOURCES:

Library Collection

Electronic Catalog

Teacher-made Materials

Computers

LCD Projector

Whiteboard/SmartBoard

Rev.: (10/15/15)