

Syllabus

Course Title: Library Science

Grade: 2

DESCRIPTION OF COURSE: Students are reminded of the proper use of library materials and introduced to a new library facility and procedures... They are taught information literacy strategies for locating and using information in both print and electronic sources via modeling and independent practice. Students are exposed to various genres of literature and perform independent, self-selection of appropriate books, an integral part of the library curriculum. The Accelerated Reader Program is introduced.

Class meets one 45-minute class period per 5-day cycle... The first 30 minutes are spent on instruction and the remaining 15 minutes are allowed for self-selection of library books. Students check out two books each visit.

REQUIRED TOPICS OF STUDY	SUGGESTED INSTRUCTIONAL TIME	STANDARDS/ ELIGIBLE CONTENT
Library Orientation/Citizenship	3 lessons	CC.1.2.L
Locating and Using Information	Ongoing	
Searching the OPAC by title, author, subject	4 lessons	CC.1.2.L; 15.3.M; 15.3.T; 15.4B
Parts of informational and literary books	3 lessons	CC.1.2.E; CC.1.2.G
Dewey Decimal System of organization	12 lessons	CC.1.2.L
Book Selection	Ongoing	
Location skills	Ongoing	CC.1.2.L; CC.1.3.K
Self-selection of fiction and nonfiction books	Ongoing	CC.1.2.L; CC.1.3.K
Literature Appreciation	Ongoing	
Caldecott Medal/Honor Award Books	1 lesson	CC.1.3.G
Genres of literature including realistic fiction, fantasy, nonfiction, biography	Ongoing	CC.1.3.G; CC.1.3.K

RESOURCES:

Library Collection

Electronic Catalog

Teacher-made Materials

Computers

LCD Projector

Whiteboard/Smartboard

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