

Syllabus

Course Title: Library Science

Grade: 1st

DESCRIPTION OF COURSE: Students will be expanding upon their knowledge of information literacy and concepts of the library. Students will continue to practice good library citizenship through responsible book handling, facility navigation, and independent book selection. Literature appreciation will be expanded through fictional author/illustrator and character studies and thematic units. Students will learn about literary elements, text features, informational problem solving and be introduced to the research process.

Class meets one 45-minute class period per 5-day cycle. The first 35 minutes are spent on instruction and the remaining 10 minutes are allowed for self-selection of library books. Students check out one book each visit.

REQUIRED TOPICS OF STUDY	SUGGESTED INTRUCTIONAL TIME	STANDARDS/ ELIGIBLE CONTENT
Library Orientation/Citizenship	3 weeks	CC.1.1.K.A; CC.1.1.1.E
Book Selection	Ongoing	
Self-selection of fiction and nonfiction books	Ongoing	CC.1.2.1.K; CC.1.2.1.L
Literature Appreciation	Ongoing	CC.1.2.1.F; CC.1.2.1.J; CC.1.5.1.A
Genres of literature- including fiction, nonfiction, poetry, fairy tales	Ongoing	CC.1.3.1.E
Informational problem solving	Ongoing	CC.1.2.1.A; CC.1.2.1.B; CC.1.2.1.C; CC.1.2.1.I; CC.1.3.1.B; CC.1.3.1.I
Literary elements/concepts of print	Ongoing	CC.1.1.1.B; CC.1.2.1.E; CC.1.3.1.C; CC.1.3.1.H; CC.1.5.1.D
Caldecott Medal/Honor Award Books	3 weeks	CC.1.3.1.G
Author/illustrator/character studies	9 weeks	CC.1.2.1.G; CC.1.2.1.H; CC.1.3.1.G
Thematic units	Ongoing	CC.1.2.1.I; CC.1.3.1.A
Research	2-3 weeks	CC.1.4.1.C; CC.1.4.1.V

RESOURCES:

Library Collection

Electronic Catalog

Teacher-made Materials

Smart Board/Computer

Whiteboard

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